

PERTH ROAD P.S.

We are panthers.

We are proud.



Focus on excellence:

Do the little things well

Put quality into everything you do – Do your best every time

Pay careful attention to detail

Do the right thing – even when no one is looking:

Live your life with honesty and integrity

Keep your word and commitments

Don't take shortcuts or the easy way - Make the right choice every time

Treat people with respect:

Just be nice

Treat others the way you want to be treated

Be friendly, courteous, and respectful to everyone

Leave a legacy:

Make a positive difference in someone else's life

Think about how you will be remembered after you are gone

Understand that giving back is the right thing to do

**Today's learners.
Tomorrow's leaders.**



PERTH ROAD PUBLIC SCHOOL CODE OF BEHAVIOUR

This code of behaviour sets out the standards of behaviour which are expected of all members of the school community in order to create a positive climate in the school. Respect, responsibility, civility, and academic excellence are promoted so that all members of the school community will feel safe, accepted, and successful.

The purpose of this code of behaviour is:

- to ensure that all members of the school community are treated with respect and dignity
- to promote responsible citizenship by encouraging appropriate participation in the civic life of the school community
- to maintain an environment where conflict and difference are addressed in a manner characterized by respect and civility
- to encourage the use of non-violent means to resolve conflict
- to promote the safety of people in school
- to discourage the use of alcohol and drugs
- to prevent bullying in the school

Students, staff, family, and community members are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student: comes to school consistently, on time, prepared, and ready to learn; shows respect for himself or herself, for others and for those in authority; refrains from bringing anything to school or posting anything online that may compromise the safety of others; and follows the established rules and takes responsibility for his or her own actions.

Students are to comply with the behaviour expectations while at school, at a school-related activity, on the bus or in other circumstances where engaging in the activity will have an impact on the school climate (ie. social media).

Respect

Expected Behaviour	Reasons for Expected Behaviour
• respect differences in people, their ideas, and their opinions • respect all members of the school community especially persons in positions of authority • always treat one another with kindness, dignity, and respect; especially when there is a disagreement • respect and treat others fairly, regardless of race, gender, ancestry, place of origin, skin colour, ethnic origin, age, citizenship, religion, sexual orientation, or disability • respect the rights of others • respect self and others	All members of the school community have the right to: • be treated with respect and dignity • an environment where conflict and differences can be addressed in a positive and constructive manner • an accepting and inclusive learning environment • an environment conducive to learning

Civility and Responsible Citizenship

Expected Behaviour	Reasons for Expected Behaviour
• seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully • take appropriate measures to help those in need • demonstrate honesty and integrity • participate appropriately in the civic life of the school community (i.e. following rules and/or seeking appropriate channels to question or better understand the rules) • use appropriate language with all members of our school community • respect and comply with all applicable federal, provincial, and municipal laws • show proper care and regard for school property and the property of others	Responsible citizenship involves: • working together with peers, families, staff and community members towards positive outcomes and goals • appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others • taking care of our school buildings, furniture, and supplies • understanding that the costs associated with vandalism and theft are an additional financial burden to students, their parents/guardians, and other taxpayers

Academic Excellence

Expected Behaviour	Reasons for Expected Behaviour
Each student is expected to develop good work habits through the instruction of their teachers and support of their families by: • coming to class prepared and ready to participate (with the necessary books, pens, calculators, gym wear etc. as appropriate) • participating constructively in class • maintaining regular attendance • being punctual • completing all homework and/or assignments to the best of their abilities by the required deadline • making up missed work • demonstrating academic honesty You are expected to submit work which represents your own efforts and acknowledges the source of information used in completing your work.	• students who are engaged in the learning process are more successful • good work habits learned and practiced in school will be valuable throughout life • good attendance helps you achieve goals and benefit from all school activities and services • arriving late interrupts the learning of others • students have the right and responsibility to be assessed and evaluated on their own work

Safety

Expected Behaviour	Reasons for expected behaviour
All members of the school community must not: • engage in bullying behaviours • commit sexual assault • commit theft or robbery • be in possession of any weapon, including firearms • use any object to threaten or intimidate another person • cause injury to any person with an object • be in possession of, traffic, or be under the influence of, or provide others with alcohol or drugs • inflict or encourage others to inflict bodily harm on another person • engage in hate propaganda and other forms of behaviour motivated by hate or bias • commit an act of vandalism that causes damage to school property or to property located on the premises of the school	• All members of the school community have the right to be safe and to feel safe in their school community • We value the different perspectives and opinions that diversity offers us

Progressive Discipline and Consequences for Inappropriate Behaviour

Progressive discipline is a whole school approach that utilizes a continuum of interventions, support and consequences that include opportunities for reinforcing positive behaviour while helping students make good choices. The focus is on a corrective and supportive approach.

Mitigating and other factors will be taken into consideration prior to assigning a consequence. When inappropriate behaviour occurs, a range of interventions, supports, and consequences that are developmentally appropriate, that include opportunities for students to learn from their mistakes, and to focus on improving behaviour, will be applied.

The frequency, severity, and type of behaviour will also be taken into consideration. Range of possible consequences include (but are not limited to): reminder, warning, discussion, time out, parent involvement, detention, remedial assignment, restorative practices, making restitution, changing inappropriate clothing, implementation of behaviour management/safety plan, suspension, expulsion, referral to police.

Every effort will be made to use proactive measures to support the development of our students’ understanding of appropriate behaviour. Strategies include (but are not limited to): clear expectations, positive reinforcement and praise, prompts and cueing, character education, explicit instruction of conflict resolution strategies ie. WITS (walk away, ignore, talk it out, seek help), modelling of strategies, MEND conversations, LDSB supports, support from our community partners.

Together, we can ensure our School is a positive, respectful, civil place to work and learn; where everyone feels safe, accepted, and successful.

***This code of behaviour was revised on _____ to comply with the amendments to the Education Act Part XIII-Behaviour, Discipline and Safety and associated regulations. This code of behaviour complies with the guidelines in LDSB Administrative Procedure 350.*

