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Perth Road School Council

Annual Report for the 2024/2025 School Year

Dear Parents and School Community: Welcome back! We hope you had a safe and happy summer, The *Perth Road School Council* had a very rewarding 2024/2025. The school council held 6 meetings on *September 9, 2024, October 22, 2024, November 11, 2024, January 21, 2025, March 3, 2025, and May 3, 2025.* and worked on various issues during the year including *[insert list]*. These meetings were open to the public to encourage input from parents and other members of the school community. The purpose of the school council is to help improve student achievement and to enhance the accountability of the education system to parents. School councils are advisory organizations. A school council's primary means of achieving its purpose is by making recommendations to the principal of the school and the school board. Boards and principals are responsible for considering the recommendations made by each school council and for advising the council(s) of the actions taken in response to the recommendations. Accordingly, included with this report is a summary of the advice that the school council provided to the principal and to the school board in 2024/2025, as well as the responses from the principal and school board on how this advice was taken into account in decision making

Summary of Advice and Responses (2024/2025)

Throughout the 2024/2025 school year, the School Council focused its recommendations on strengthening parent and community engagement, ensuring equity and inclusion, and creating a welcoming environment for all families. Key advice and responses included:

- **Parent and Community Engagement** – Council recommended strategies to increase communication with families and to expand opportunities for parent and community involvement in school life. *Response: The principal supported these efforts by promoting council events through multiple channels and by encouraging staff-parent collaboration on initiatives.*
- **Affordability and Inclusivity** – Council advised that activities and fundraising efforts remain accessible to all families, regardless of financial circumstances. *Response: The school adopted low-cost or no-cost engagement opportunities, provided transparent communication about where funds were directed, and worked with council to ensure initiatives were inclusive.*
- **Welcoming Council Environment** – Council highlighted the importance of creating an open, approachable, and positive environment where all parents and caregivers feel comfortable participating. *Response: Meetings were structured to be more accessible, efforts were made to invite diverse voices, and school leadership expressed appreciation for council contributions, reinforcing a culture of collaboration and respect.*



**We're Putting
Wellness First**



**We're Turning
Innovation into Action**



**We're Committed
to Collaboration**

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

Through these recommendations and responses, the council contributed to a stronger sense of community, increased inclusivity in school initiatives, and a more welcoming space for families to share their perspectives.

Additional achievements of the school council in 2024/2025 included the following: 2 school dances (Halloween and Kindness dance), an adult night out event, supporting at the holiday concert, a pancake dinner to help support grade 8 end of year activities, *and our annual end of year Fun fair which was a huge success once again*. Fund-raising activities were also conducted, and the proceeds were used to fund projects in accordance with school board policies. These fund-raising activities are identified in the attached financial summary entitled "Sources and Uses of Project Funds". Another summary of financial activity related to the school council's administrative activities, entitled "Sources and Uses of Operating Funds", is also attached. Minutes of meetings held and financial records are available for public inspection at the school office. We wish to acknowledge the hard work and dedication of the many individuals who volunteered their time to contribute to the success of the school council last year. Special thanks are due to the following members of the 2024/2025 school council: *Jocelyn Ingle (co-chair) Shelly Polywkan Mills (co-chair), Melanie Carrier (treasurer), Emily Reason (Fundraising Co-Ordinator, Amanda Tapscott (Event Co-Ordinator), Tyler Paige (Secretary), Robyn Gordon, Melissa Cumpson, Sid Angilvel, Melissa Baker-Cox, Vanessa Ivimey, Krista Clarke, and Mallory Gordon*. Finally, we would like to wish the best of luck to candidates in September 2025/2026 school council elections. Issues that we foresee as being important matters for the consideration of the new school council following the September 2025/2026 elections include:

Student Well-Being & Mental Health

- Expanding access to wellness initiatives (e.g., mindfulness, self-regulation tools, peer mentoring, GSA support).
- Advocating for Tier 1/board mental-health funding to sustain programs started last year (fidget library, student clubs).
- Addressing the impact of social media and device use on student stress, focus, and relationships.

2. Equity, Inclusion & Belonging

- Ensuring Indigenous voices, culture, and knowledge are meaningfully integrated across the school year (not just during special days).
- Supporting newcomer families and multilingual learners with communication, translation, and access to resources.
- Creating inclusive events and activities that reflect the diversity of the student community.

3. Family Engagement & Communication

- Improving how families receive school updates (simpler, more accessible, multiple formats).



- Increasing volunteer opportunities for parents and caregivers, including flexible, low-barrier ways to contribute.
- Building stronger school-home partnerships around learning (e.g., parent workshops on supporting literacy, numeracy, or mental health at home).

Sincerely yours, *Jocelyn Ingle and Shelley Polywkan Mills* Co-Chairs *September 29, 2025*

School Copy to School Principal Copy to Patty Gollogy, Associate Superintendent, LDSB Board Office
FINANCIAL REPORTS DUE
JUNE 30 OF EACH YEAR

Please contact your school principal to ensure that an update year-end financial statement along with all receipts and pertinent information are attached to your statement. This statement must be kept at your school.